

Review Terms

From Midterm #2 to the End of the Course

Please ensure you can define, discuss, and draw diagrams relevant to the following terms and ideas that we covered in class and in the readings for these modules.

Week 11: The Great Plains and Prairies/The Empty Interior

The Challenges Embodied in the Situation of Williston, North Dakota

Defining the Focus Regions for this Week

Hazards – Extreme Weather

Snowstorms

Thunderstorms

Tornadoes

Agriculture and Regional Change

Population Loss

Resource Use: Water

Groundwater, aquifers, and dams

Rainshadow

Week 12: The Pacific Coast and the Southwest

The Situation and Challenges in Phoenix

The Meaning of “Southwest”

The Political Geography of California

Should California be divided in multiple states?

What are the advantages and disadvantages of big and small states?

Southwest Physical Geography

Water shortages

Vast distances

Southwest Culture

American Indians, Hispanic Americans, Anglo Americans

Reservations and American Indians

Acculturation

Southwest Economy

Vast divide between affluent and poor

Southwest Border

Maquiladoras

Video Case Study: Texas' Border Issues

Population Contrasts

Seattle-Vancouver Region vs. the rest of the Pacific Northwest

Urban Land Values

Waterfront Redevelopment

Resource Contrasts

A region rich in resources, but far from markets

Weeks 13 and 14: Presentations

Please come to class prepared to listen to each presentation carefully and take notes on major findings and conclusions

Week 15: Geographic Literacy

Albuquerque, New Mexico: The Challenge of Being "New Mexico"

What were the major findings from the Roper poll?

What do these findings mean for the US? Should we be concerned? What can we do?