

**GEOG 5800 Research Plan Assessment Rubric: Peer Review Session**

	Excellent	Satisfactory	Weak	Poor
Problem	Problem is clear and well-written	Problem is clear	Problem is somewhat clear.	Problem is not clear.
Significance	A clear and well-written exposition of the significance of the research is present.	A reasonable exposition of the significance of the research is present.	Some description of the significance present but it is not well-written.	The significance is either not present or very poorly described.
Introduction	Well-written and interesting, sets up the body of the text well, and makes the reader eager to continue reading	Generally well-written, setting up the body of the text, but does not completely hold the reader's interest	Adequately written, sets up the body of the text sufficiently, but does not hold the reader's interest	Is poorly written, poorly introduces the body of the text, and does not entice the reader to continue
Background	Demonstrates that the researcher has a substantial breadth and depth of knowledge on the subject	Demonstrates that the researcher's breadth and depth of knowledge is good	Suggests that the researcher's breadth and depth of knowledge is adequate	Suggests the researcher's breadth and depth of knowledge is poor
Method: Sampling	Well-defined and clearly explained population, sample and sampling strategy	Population, sample and sampling strategy mostly well-explained	Population, sample and sampling strategy are described minimally	Population, sample and sampling strategy are poorly laid out
Method: Measures	Choice of measures clearly explained	Choices mostly explained well	Choices explained minimally	Choices are not explained well
Method: Analyses	Choices clearly explained and details of how analyses will be conducted are clearly laid out	Choices mostly explained well and how analyses will be conducted are sufficiently clear	Choices explained adequately and how analyses will be conducted are adequately described	Choices not explained well and how analyses will be conducted are poorly laid out
Method: Alternatives	Alternative explanations addressed and evaluated well	Alternative explanations generally addressed and evaluated	Alternative explanations addressed and evaluated minimally	Alternative explanations not evaluated or addressed
Conclusions	Summarize the research and its importance well	Generally summarize the research and its importance well	Summarize the research and its importance adequately	Summarize the research and its importance poorly
In-Text Citations	All non-original ideas are well-referenced.	Most non-original ideas are well-referenced.	Many statements are unsubstantiated.	References are seldom cited to support statements.
Bibliography	All references cited are in the bibliography, which follows the style guide.	Most references cited are in the bibliography, which follows the style guide.	References are cited in the bibliography, but few follow the style guide.	References did not follow style guide.

	Excellent	Satisfactory	Weak	Poor
Structure	All paragraphs within a section flow well from one to the next	All paragraphs within a section generally flow well from one to the next	All paragraphs within a section flow somewhat from one to the next	All paragraphs within a section flow poorly
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical spelling, or punctuation errors.
Overall	Excellent proposal	Good proposal	Weak Proposal	Poor proposal