

**GEOG 5800 Literature Review Assessment Rubric:  
Peer Review Session**

	Excellent	Satisfactory	Weak	Poor
Introduction	Well-written and interesting, sets up the body of the text well, and makes the reader eager to continue reading	Generally well-written, setting up the body of the text, but does not completely hold the reader's interest	Adequately written, sets up the body of the text sufficiently, but does not hold the reader's interest	Is poorly written, poorly introduces the body of the text, and does not entice the reader to continue
Literature Review: Background Understanding	Demonstrates that the researcher has a substantial breadth and depth of knowledge on the subject	Demonstrates that the researcher's breadth and depth of knowledge is good	Suggests that the researcher's breadth and depth of knowledge is adequate	Suggests the researcher's breadth and depth of knowledge is poor
Literature Review: Identification of Research Gaps	Demonstrates that the researcher has identified clear and important gaps in the existing literature	Demonstrates that the researcher has identified clear gaps in the existing literature	Suggests that there may be some gaps in the literature	No indication of a research gap
Bibliography	All references cited in the text are in the bibliography, which follows a style guide (existing journal).	Most references cited in the text are in the bibliography, which follows a style guide.	References are cited in the bibliography, but few follow a style guide.	References did not follow a style guide.

	Excellent	Satisfactory	Weak	Poor
Structure	All paragraphs within a section flow well from one to the next	All paragraphs within a section generally flow well from one to the next	All paragraphs within a section flow somewhat from one to the next	All paragraphs within a section flow poorly
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical spelling, or punctuation errors.
Overall	Excellent literature review	Good literature review	Weak literature review	Poor literature review